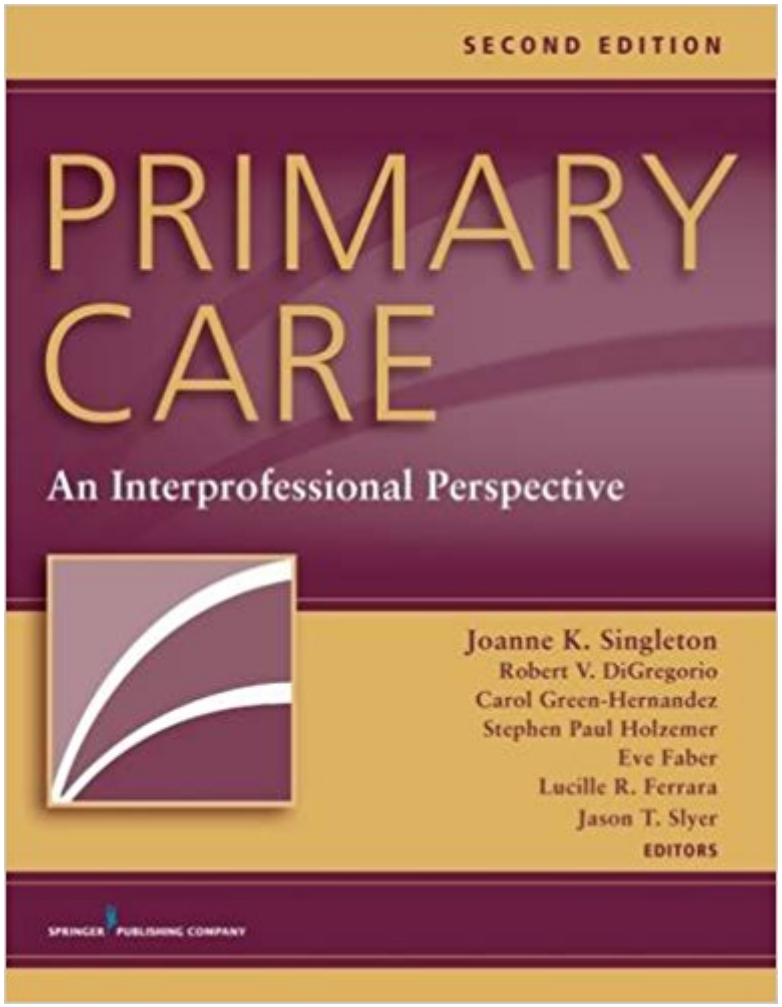
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Primary Care, Second Edition: An Interprofessional Perspective



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Synopsis

A complete, state-of-the-art bible of interprofessional primary care in one easy-to-use resource for Interprofessional Primary Care A truly interprofessional primary care textbook, created by DNPs/APRNs, MDs, PharmDs, PAs, CNSs, and CNMs Evidence-based practice guidelines for Primary Care Includes community care, team work, and wellness coachings Strong guidance on differential diagnosis, disease prevention, risk reduction and lifestyle management Across the lifespan focus PLUS gender, occupational and palliative care considerations Case Studies in PPT format available to faculty adopting the text This second edition of Primary Care delivers succinct, current, and integrated information on the assessment, differential diagnosis, treatment, and management of individuals with commonly seen conditions in primary care settings. Written and edited by APNs, MDs, PAs, PharmDs and other health professionals, it emphasizes guidance on differential diagnosis, interprofessional primary care, lifestyle management, health promotion, risk reduction, and disease prevention. The text features ’relationship-centered care, extensive coverage of age, gender, and occupational considerations; complementary approaches; nutritional assessment; violence exposure and vulnerability assessment; family, community, and cultural assessment; palliative care; and evidence-based practice guidelines. This important text presents current diagnostic criteria for each condition and includes relevant anatomy, pathology, and physiology, epidemiology of the condition, including cultural and economic factors, risk identification, and disease prevention strategies. Also included are related laboratory studies, the focused physical exam, wellness coaching, treatment options, potential pitfalls, and much more. Additionally, the book includes clinical "pearls", clinical warnings, referrals and warning points, and references. The text is of value to all interprofessional primary care providers, with a special focus on the needs of advanced practice nurses and MSN/DNP students, and as a course textbook for teaching primary health care topics New to the Second Edition: Increased focus on interprofessional primary care, including community care, team work, and wellness coaching Strong guidance on differential diagnosis, disease prevention, risk reduction and lifestyle management Broad team of interprofessional authors and editors Special focus on elder/geriatric primary care and palliative care Evidence-based practice guidelines Stronger focus on age, gender, and occupational considerationsFocus on age, gender, and occupational considerations Case Studies in PPT format available to faculty adopting the text

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Customer Reviews

Joanne K. Singleton, PhD, BSN, BA, MA, FNP-BC, has exercised an interprofessional model throughout her career as a nurse, family nurse practitioner, and educator. She is Professor and Chair of the Department of Graduate Studies, College of Health Professions, and Program Director (FNP-DNP), Lienhard School of Nursing, Pace University, New York, NY, USA. Dr. Singleton has also maintained a practice as a voluntary provider and Associate Professor at SUNY Downstate School of Medicine, Department of Family Practice, New York, NY, USA, for almost 20 years. She has been editor and contributor to several interprofessional primary care texts, and has published and presented in primary health care, cultural competence, and evidence-based practice. She is a certified coach, holds degrees in psychology and management, as well as in nursing, and is committed to working with students, faculty and colleagues to be effective in intra and interprofessional team work. Robert V. DiGregorio, PharmD, BCACP, is Professor of Pharmacy, Long Island University, New York, NY, USA, and Senior Director, Pharmacotherapy Services, and Chief, Pharmacotherapy Section, Department of Internal Medicine, Brooklyn Hospital Center, New York, NY, USA. He is also Director of Research, Pharmacotherapy Research and Consulting Services, Ltd., Hillside Manor, NY, USA. Dr. DiGregioria has delivered more than 180 invited presentations on a wide variety of clinical topics, published 23 journal publications, prepared 36 poster presentations, and has conducted research on a variety of topics, including asthma, antibiotic use, obesity, and hypertension control. He recently received a $4M Grant from CMS for a Community-Based Care Transition Program (CBCT). Carol Green-Hernandez, PhD, FNP-BC, works full-time in primary care practice in a Veterans Administration rural clinic serving current and veteran

members of the US military. She has worked as a nurse practitioner since 1973 and is an experienced author, educator, primary care program founder and coordinator, public speaker, and workshop presenter. Stephen Paul Holzemer, PhD, MSN, is Associate Dean and Associate Professor, Adelphi University, Garden City, New York. He has served as professor, dean and/or curriculum consultant at a number of schools of nursing in the region, including CUNY Hunter-Bellevue, Long Island Hospital College of Nursing, SUNY Brooklyn, and NYU. He has worked and taught in the field of community health nursing for over 30 years. His research and educational interests focus on behavioural care, addiction and recovery, and providing support for aging professionals in the workforce. Dr. Holzemer is an editorial board member for Nursing Educational Perspectives, and he most recently completed editing the second edition of Community Health Nursing: An Alliance for Health. Eve Faber, MD, is Assistant Professor at University Hospital since November 1999, USA. In this role, Dr. Faber primarily supports the Residency Program and University Hospital by serving as supervising attending physician for a team of residents whenever they are called upon to see managed-care Medicaid patients. Dr. Faber also teaches residents and students, serves as advisor to assigned residents, and rotates as Service Attending for the Family Practice Inpatient Service. Her research interests include Women's Health and Palliative Care. Dr. Faber regularly lectures on end-of-life issues, pulmonary disease, and breastfeeding to residents and students. She is currently the department's Geriatrics Liaison and was previously liaison to the Obstetrics and Gynecology departments. Lucille Ferrara, EdD, MS, MBA, FNP-BC, has 36 years of nursing practice to her credit. She currently practices in a federally qualified health center, Montefiore Family Health Center, Bronx, NY, USA, where she cares for patients across the lifespan with a specialty in chronic disease management focusing on Diabetes. Dr. Ferrara began her academic career in 1997 at the Lienhard School of Nursing as Adjunct Professor and in 2008 was granted a joint appointment in the graduate department to teach in both the FNP and DNP programs. Since the fall of 2010, she has served as Program Director for the FNP program. Jason Slyer, DNP, RN, FNP-BC, CHFN, is Clinical Assistant Professor, the College of Health Professions, Pace University, New York, NY, USA, where he teaches and mentors DNP students in evidence-based practice, cultural competence, and primary health care. He is certified as a heart failure nurse and currently works a nurse practitioner providing chronic disease management for patients with advanced heart failure. Dr. Slyer has published a number of systematic reviews and has presented nationally on topics related to evidence-based practice.

Nicely organized resource.

I’m in an acute care NP program and really appreciate this resource, even if it is primary care focused. I’ll hang on to it as a resource for the future. Each chapter has different contributing authors and none are over long. Good information and well organized. This edition avoids pitfalls of so many medical textbooks these days: paper-thin pages, tiny fonts, charts on charts on charts. You won’t find those here. Also without the self-aware sections in nursing textbooks one finds about "doing nursing," which you can find in a theory textbook if you’re into that.

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